



**PROGRAM**  
**professional entrance test in English during admission**  
**to study and to obtain a bachelor's degree**  
**(for foreign citizens)**

**Explanatory note**

The English language entrance test program was created taking into account the main provisions of the State Standard of Basic and Comprehensive General Secondary Education, the levels of educational achievements defined in the current foreign language programs for educational institutions of Ukraine, which correspond to the All-European recommendations on language education (level B1).

**The purpose** of the entrance test is to assess preparedness and determine the level of formation of foreign language competences in various types of speech activity based on the number of points scored by the entrants for completing the tasks of the subject test in English.

**The objects** of evaluation are the level of formation of foreign language communicative competence in such types of speech activity as reading (as a communicative skill) and lexical and grammatical aspects of foreign language communication through the use of language, in particular: the level of understanding of the text, the student's ability to isolate key information, summarize the content of what has been read, make conclusions, express one's attitude to the received information; the quality of assimilation of lexical and grammatical material, possession of the necessary stock of vocabulary and grammatical material, the ability to analyze and compare information, choose synonyms, phrasal verbs, understanding the meaning of words according to the context, logical connections between parts of the text.

**The content** of the test tasks is presented on authentic samples of standard speech adopted in the countries whose language is being studied and corresponds to the areas and topics of situational communication specified in current standard educational programs. The content of the tasks for quality control of the formation of foreign language communicative competence is unified by types and forms of performance and takes into account the peculiarities of the English language.

**The form of conduct and the time allotted for the performance of test tasks.** The entrance exam is conducted in the form of a written or computer-based test. The time allotted for the test is **80** minutes.

During the entrance tests, entrants are not allowed to use means of communication, devices for reading, processing, saving and reproducing information or printed or handwritten materials that are not provided for by the testing procedure. In this case, the entrant's work will be canceled.

**SPHERES OF COMMUNICATION AND SUBJECTS OF TEXTS  
AND APPROXIMATE LEXICAL RANGE**

<b>Topic</b>	<b>Lexical range</b>
Me, my family, my friends	personal data, place of residence, family members, their age, professions and occupations, (other) family ties, daily chores and responsibilities in the family, household chores and life, family traditions and holidays types of personal relationships, friends and their preferences, pen pals (correspondence with friends), relationships with friends personality and its qualities, human appearance, character traits norms of behavior and communication, tolerant attitude towards others
Premises	types of apartments, house, apartment, room, furniture
Clothes	items of clothing, types of clothing, fashion
Shopping	types of stores, visiting stores, assortment of goods, shopping, price, money
Nutrition	name of food products names of dishes favorite dishes kitchen appliances, tableware, table setting, cooking food processing methods catering establishments, menus, food, drinks and snacks personal food priorities, tastes, preferences food traditions, dishes, national cuisine of Ukraine and countries whose language is studied
Health care	parts of the human body, personal hygiene, state of health, diseases and their symptoms, visits to the doctor, medicinal products, names of medical institutions
Lifestyle	healthy lifestyle, daily regime
Rest and leisure	free time, vacations, types of recreation and activities, hobbies, hobbies, entertainment
Art	types and genres of art the influence of art on the aesthetic development of a person, art festivals cinema, theater, painting, television impressions and emotions
Cinema, theater and television	genres visiting the theater/cinema elements of the interior of the theater / cinema, characteristics of the film / performances / TV programs, outstanding actors
Painting	genres of painting famous artists and their works description of the painting visiting a museum, exhibition or gallery
Music	favorite musical styles, musical genres, musical instruments musicians, composers, performers attending a concert
Literature	literary genres favorite writer, poet, book, literary hero visiting the library, choosing books to read, characteristics of the book read prominent writers of Ukraine and countries whose language is studied
Sports	sports sports preferences sports events/competitions sports clubs, sections of equipment for sports/leisure impressions of matches/competitions famous athletes
Weather, nature and environment	seasons, weather, natural phenomena flora and fauna, wild and domestic animals pets environment, environmental protection, national parks and reserves/customers of Ukraine, their protection, eco-tourism
Travel	types of transport, preparation for travel, travel documents, travel on vacation, travel in Ukraine and the countries of the language being studied
Mass media	press, periodicals, radio, television, favorite radio or TV program Internet, communication on the Internet
Youth and youth culture	youth organizations, youth movement in Ukraine and in the world, currents of youth culture, life and problems of youth
Science and technical progress	famous scientists and inventors, inventions, technologies modern devices in life and everyday computer equipment modern means of communication and information the impact of scientific and technological progress on human life and the environment
Hometown/Village	location basic historical and cultural information

Ukraine	geographical location, climate of Ukraine, population and nationalities, administrative and political system, social and political life in the country, natural resources, public holidays major cities, landmarks and historical sites Kyiv, places of interest, sights of history and culture of Kyiv
Ukraine in the world	international cooperation, international organizations: EU, UN, Council of Europe
Countries whose languages are studied	geographical location and climate, natural resources, population, nationalities, administrative and political system, capitals, places of interest, large cities, main monuments of history and culture, public holidays
Holidays and traditions	the names of holidays in Ukraine and in the countries whose language is studied birthday place, date, time of the holiday/event festive menu of a celebration in a cafe
School life and education	school supplies, school furniture, classroom, names of study rooms and school equipment, study subjects, favorite study subjects, lesson schedule, foreign language lesson, activities, working day, school events, extracurricular activities, school holidays and traditions, schools in Ukraine and abroad, types of schools, rules of conduct, education in Ukraine and abroad, educational institutions, international educational programs, final exams
Work and profession	characteristics of professions, modern and prestigious professions in Ukraine and abroad plans for the future, inclinations and abilities, choosing a profession, professional qualities and skills, job search

### LANGUAGE INVENTORY - GRAMMAR

Category	Structure
Adjective	comparative and superlative forms of regular and irregular adjectives structures with as ... as, so ... as rather, almost, quite adjectives formed with suffixes/prefixes (overview) compound adjectives present/past participles as adjectives
Adverb	frequency and movement place (here/there) chronological sequence (first, next, etc.) time markers for past, present and future (yesterday, tomorrow, today, now) Present Perfect + yet/already manner (slowly, well, etc.) comparative and superlative forms just, ever for time basic quantifiers (a lot, a little, very, too, rather, etc) common linking words for chronological sequence advanced adverbials of time: beforehand, afterwards
Clause	'have' in the present tense be' in the present tense agreement between nouns and verb be' wh-questions yes/no questions pro-clause with so, not (I think so. I hope not.) when for linking two clauses who, which, that in relative clause; to/in order to + verb if + Present Simple defining vs. non-defining relative clauses relative pronouns first, second and third conditional reported speech with temporal shift reported statements, commands, requests, yes/no questions, wh- questions reporting verbs + that + complement clause
Conjunction	'and' to link nouns and noun phrases basic but' to link clauses and sentences basic connectors but/and/or' 'because' for causes and reasons basic connectors (but, because) so and then for results and consequences neither ... nor, either ... or if, when, as soon as, till, until, etc.+ present simple with future reference

Determiner	<p>'this is' for an introduction  'a/an' with single countable nouns  'a/an' with jobs  possessive adjectives 'my, your, his, her, its, our, their'  'how' questions for time, measurement, size and quantity  'this/'these' and 'that'/'those' as determiners  'the' for specific examples and back reference  'the' for uniqueness, public buildings, geographical names, other proper names  'some' and 'any' in questions and negative statements  these and those as determiners relating to people or objects  basic quantifiers: some, any, no, a lot of/lots of, much, many (with countable and uncountable nouns)  zero quantifier with plural countable nouns and uncountable nouns  enough and too for sufficiency and insufficiency  a little, much for quantities with mass (uncountable) nouns  overview of all quantifiers with countable/uncountable nouns</p>
Modality	<p>'can' for ability  'would like to' + infinitive  should/shouldn't for advice or suggestions  mustn't for prohibition  may I/we...? for formal and polite requests and permission  have to for present and near future obligation  had to for past obligation  may, must, can/could, would/wouldn't (like) for intention and desire  must/mustn't, need/needn't for (absence of) obligation  should/shouldn't for advice or suggestions  be allowed to for permission  will, might, shall, should, let, could for various purposes modals + passive  'may/might' for likelihood  ought to for giving advice  use(d) to/would + infinitive for past routines and habits</p>
Noun	<p>regular nouns - singular and plural  irregular nouns - plural  's' for possession  regular/irregular nouns - plural  possession  proper and common nouns</p>
Phrase	<p>'be' + adjective (size, colour, emotional state)  'be' + adjective  'it' + 'be'  verbs taking 'to' + infinitive  verbs taking verb + ing</p>
Preposition	<p>basic prepositions of place and movement  basic prepositions of place and direction  basic prepositions of time (in, on, at, from... to..., by, during)  'of for a part or aspect 'with/without for (lack of) possession and attribution  with  by + agent  prepositions in time phrases (before, after, for, since)  prepositions in time phrases, e.g. 'during', 'for', 'since', 'throughout', 'till', 'until', 'as soon as', 'if', 'when', 'by'</p>
Pronoun	<p>personal pronouns 'I, you, he, she, it, we, they'  wh-questions  object personal pronoun  object pronouns (me, him, her) as indirect objects  possessive pronouns as complement: mine, yours, his, hers, ours, theirs  reflexive pronouns for emphasis (myself, ourselves, etc.)  reflexive pronouns as object/complement  indefinite compound pronouns some / any + thing / one / where / body  negative pronouns</p>

Verb	Imperatives negative imperatives 'have got' in the present tense there is(n't)/are(n't) tag responses (short answers to present simple yes/no questions) was/were with complement verb + ing to + verb question tags (positive/negative, all tenses) prepositional vs. phrasal verbs (seperable/inseperable) Present Simple for opinions, likes and dislikes Present Simple for daily routines, facts and states Present Continuous for time of speaking Present Continuous, Future Simple for plans and intentions future with be going to Future Continuous regular/irregular Past Simple for finished actions Present Perfect with present reference Present Perfect for personal experiences in the past Past Simple vs. Past Continuous Past Perfect Past Perfect Continuous active and passive (all tenses)
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## ANSWER EVALUATION CRITERIA

### General requirements

The commission evaluates the entrant's written answers to test tasks on a 100-200 point scale. Entrants who scored less than 100 points receive an "unsatisfactory" rating and are not allowed to further participate in the competitive selection. Entrants who scored 100 or more points are allowed to participate in the competitive selection.

In order to receive a positive grade from the entrance test, the applicant needs to pass the minimum acceptable test threshold at the level of **0.30** or **30%** of the total number of test points.

Test points are awarded for each correct answer to the task, 0 points are awarded for an incorrect answer. The received test scores for the entrance test are converted into a 100-200 point scale (with rounding to the nearest whole, according to the rules of mathematical rounding) according to the following algorithm:

$$O = O_{\min} + k*(N - r*T), \text{ where}$$

- O – grade from the entrance test on a scale of 100-200 points;
- $O_{\min}$  – the entrant is allowed to participate in the competitive selection;
- k – the coefficient of conversion of test scores to a scale of 100-200 points, while:  

$$k = 100 / (T*(1 - r))$$
- r – the minimum acceptable test threshold with an accuracy of up to 0.01, which is set in the range from 0 to 1, but not less than 0.10;
- T – the total number of test points that an entrant can receive during the entrance test;
- N – the number of test points that the applicant received during the entrance test.

Provided that the number of test points that the entrant received during the entrance test (N) is "0", then the entrant receives an "unsatisfactory" grade and is not allowed to further participate in the competitive selection.

### Calculation of test points

The test contains **20** closed-form tasks. All tasks have **only one correct answer option**. For each correct answer to a test question, 5 test points are awarded. Incorrect answer / more than one answer / no answer - 0 points.



The total number of test points (T) that an entrant can receive during the entrance test is 100 test points.

The number of test points for the entrance test (N) is calculated as the sum of test points excluding the test points removed for correcting the answer sheet.

### **Corrections Policy**

Each entrant is provided with a separate answer sheet, in which answer options are entered. **No more than three corrections** are allowed in the answer sheet.

For each correction, 1 test point is deducted from the total number of test points (T) that the entrant can receive in the entrance test.

Approved at a meeting of the admissions committee.

Protocol № 11 of 08.04 2024

Responsible secretary  
of the admissions committee

  
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(signature)

Ihor ROY

Head of the professional department  
of the examination commission

  
\_\_\_\_\_  
(signature)

Nataliya TATSENKO